

© International Baccalaureate Organization 2026

All rights reserved. No part of this product may be reproduced in any form or by any electronic or mechanical means, including information storage and retrieval systems, without the prior written permission from the IB. Additionally, the license tied with this product prohibits use of any selected files or extracts from this product. Use by third parties, including but not limited to publishers, private teachers, tutoring or study services, preparatory schools, vendors operating curriculum mapping services or teacher resource digital platforms and app developers, whether fee-covered or not, is prohibited and is a criminal offense.

More information on how to request written permission in the form of a license can be obtained from <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organisation du Baccalauréat International 2026

Tous droits réservés. Aucune partie de ce produit ne peut être reproduite sous quelque forme ni par quelque moyen que ce soit, électronique ou mécanique, y compris des systèmes de stockage et de récupération d'informations, sans l'autorisation écrite préalable de l'IB. De plus, la licence associée à ce produit interdit toute utilisation de tout fichier ou extrait sélectionné dans ce produit. L'utilisation par des tiers, y compris, sans toutefois s'y limiter, des éditeurs, des professeurs particuliers, des services de tutorat ou d'aide aux études, des établissements de préparation à l'enseignement supérieur, des fournisseurs de services de planification des programmes d'études, des gestionnaires de plateformes pédagogiques en ligne, et des développeurs d'applications, moyennant paiement ou non, est interdite et constitue une infraction pénale.

Pour plus d'informations sur la procédure à suivre pour obtenir une autorisation écrite sous la forme d'une licence, rendez-vous à l'adresse <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

© Organización del Bachillerato Internacional, 2026

Todos los derechos reservados. No se podrá reproducir ninguna parte de este producto de ninguna forma ni por ningún medio electrónico o mecánico, incluidos los sistemas de almacenamiento y recuperación de información, sin la previa autorización por escrito del IB. Además, la licencia vinculada a este producto prohíbe el uso de todo archivo o fragmento seleccionado de este producto. El uso por parte de terceros —lo que incluye, a título enunciativo, editoriales, profesores particulares, servicios de apoyo académico o ayuda para el estudio, colegios preparatorios, desarrolladores de aplicaciones y entidades que presten servicios de planificación curricular u ofrezcan recursos para docentes mediante plataformas digitales—, ya sea incluido en tasas o no, está prohibido y constituye un delito.

En este enlace encontrará más información sobre cómo solicitar una autorización por escrito en forma de licencia: <https://ibo.org/become-an-ib-school/ib-publishing/licensing/applying-for-a-license/>.

Social and cultural anthropology
Standard level
Paper 2

11 May 2026

Zone A morning | **Zone B** morning | **Zone C** morning

1 hour 30 minutes

Instructions to students

- Do not open this examination paper until instructed to do so.
- Section A: answer the question.
- Section B: answer one question.
- The maximum mark for this examination paper is **[30 marks]**.

Section A

Answer the question.

1. With reference to ethnographic material from **one** area of inquiry you have studied, discuss how change **or** symbolism **or** power helps you to understand **one** of the following real-world issues that is grounded in a contemporary example:
 - human rights
 - poverty
 - sustainability
 - technology
 - violence.

[15]

Section B

Answer **one** question from the two remaining areas of inquiry you have studied. You must use specific and clearly identified ethnographic illustrations. Each question is worth [15 marks].

Belonging

2. Discuss society in relation to **either** ideology **or** ethnicity/race.
3. Examine belief and knowledge in relation to **one** of the following:
 - personhood
 - family
 - the study of emotions
 - imagined community.

Classifying the world

4. Examine symbolism in relation to **either** cosmology **or** boundaries.
5. Discuss culture in relation to **one** of the following:
 - morality
 - socialization/enculturation/acculturation (choose **one**)
 - marginality
 - purity and pollution.

Communication, expression and technology

6. Discuss identity in relation to **either** communication **or** transnationalism.
7. Examine social relations in relation to **one** of the following:
 - exchange
 - technology
 - communication in global times
 - writing and orality.

Conflict

8. To what extent is materiality important for **either** the state **or** social control?
9. Discuss identity in relation to **one** of the following:
 - authority
 - ideology
 - indigenous issues
 - interpersonal conflict.

Development

10. To what extent is culture important for **either** sustainability **or** modernization?
11. Examine change in relation to **one** of the following:
 - globalization
 - neo-colonialism
 - debates on development and under-development
 - economic and environmental sustainability.

Health, illness and healing

12. Compare and contrast symbolism in relation to **either** suffering **or** hybridity with reference to **two** societies you have studied.
13. Discuss power in relation to **one** of the following:
 - inequality
 - illness
 - plural medical systems
 - ethnobotany.

Movement, time and space

14. Compare and contrast power in relation to **either** globalization **or** exclusion with reference to **two** societies you have studied.
15. Examine society in relation to **one** of the following:
 - movement
 - liminality
 - exploration of time
 - social construction of space and boundaries.

Production, exchange and consumption

16. Compare and contrast change in relation to **either** consumption **or** production with reference to **two** societies you have studied.
17. Discuss materiality in relation to **one** of the following:
- capitalism
 - exchange
 - the place of the economy
 - commodification.

The body

18. Examine symbolism in relation to **either** the Other **or** personhood.
19. Discuss change in relation to **one** of the following:
- habitus
 - the body
 - mechanized bodies
 - the modified body.
-

Disclaimer:

Content used in IB assessments is often taken from authentic, third-party sources. The views expressed within them belong to their individual authors and/or publishers and do not necessarily reflect the views of the IB. Sometimes fictitious companies, products or individuals are included in assessments; any similarities with actual entities are purely coincidental. Any trademarks™ or registered® trademarks included are used for illustrative purposes only, and use does not imply any affiliation with or endorsement by the International Baccalaureate.